

World Civ. Syllabus

Mr. Weimer / Derek.weimer@boone.kyschools.us / 859.384.5040 x2604 / 5th period planning

Description: This course will trace the development of humankind from the Renaissance (1450) and end with the present times. These topics will be covered through class lectures, guided reading, review sheets, primary and secondary source readings, maps, and class discussions. This forum will emphasize critical thinking skills, open response writing, map and note taking skills to help you prepare for the rest of high school and college years. The students will leave the class having a better understanding about the “how’s” and “why’s” of the world they live in. We will use lecture notes, subject readings, and our textbook to cover the material.

Textbook: **Modern World History**, McDougal Littell, 2007 / each student will sign for a textbook that will remain in the classroom. I will have an internet site address for using the book online from home very soon.

Grading procedures: **Grades will be determined** by the total points accumulated through homework, flashback quizzes, exit slips, writing assignments, NOTES GRADE, and chapter tests. At all times, students must come to class prepared and ready to learn. Homework is due the day after it is assigned at the start of class. **Late papers will receive half credit and will not be accepted after the unit test is taken.** Please make sure all absences are excused so you have make up work privileges.

World Civ. Binder: **Students are required to maintain a social studies binder of all notes and class work. This binder will be worth points and will be collected and graded at test time.** It will be your study guide for tests and for your comprehensive final exam. I will encourage your parents to examine your folder so that they are aware of what we are studying and the progress you are making in class. Parents and students are also encouraged to contact me by email regarding any questions concerning this class. I will check my email daily and return a message to you as quickly as possible.

Materials Required: 3 ring binder, folder insert for binder, tabs (4) paper, pen and pencil (for scantron tests)

Classroom procedure/Rules of conduct:

1. **All Boone County School District and Cooper High School policies will be enforced (See Agenda/Planner book).**
2. **When someone is speaking you are to be listening.**
3. **You MUST have your Agenda Book to go to the restroom, get a drink, etc. I HAVE THE RIGHT TO SAY NO.**
4. **Use of the classroom telephone is for emergency needs only.**
5. **Creativity and expression in class is encouraged, however it must be in compliance with school and district guidelines. No projects or work that involves themes of drugs, alcohol, or other topics unsuited for the classroom are allowed.**
6. **During a tornado/fire drill when you exit the building you are to stay together in one group.**

Course Outline:

SEMESTER 1:

CH 1 : Renaissance and Reformation

CH 3: Age of Exploration

CH 4: Atlantic World

CH 5 : Absolutism in Europe

CH 6: Enlightenment and Revolution

CH 7: French Revolution and Napoleon

CH 8: Nationalist Revolutions

SEMESTER 2:

CH 9: Industrial Revolution

CH 11: Age of Imperialism

CH 13: The Great War

CH 14: Revolution and Nationalism

CH 15: Years of Crisis

CH 16: World War II

CH 17: Restructuring the Post War World